Animal Handling and Care Notesheet NAME

1. Summarize three ways in which an animal’s stress can be lowered during handling:   
     
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   \_   
     
   \_
2. What is an animal’s blind spot?
3. What are three things to do while getting an animal’s attention?   
     
   \_   
     
   \_   
     
   \_
4. Why should you never sit on the ground when getting the animal’s attention?   
     
   \_
5. How should you hold your fingers when approaching an unfamiliar animal?   
     
   Why?
6. Small animals should be examined on . Large animals should be   
     
   examined or ; because:

\_   
  
\_   
  
\_

1. Summarize two ways to safely remove an animal from a cage one if it is scared and one if it is content:   
     
   \_   
     
   \_
2. Summarize two secure ways to carry a small animal:   
     
   \_   
     
   \_
3. Summarize the four benefits of humane restraint:   
     
   \_   
     
   \_   
     
   \_   
     
   \_
4. The first rule of restraint is   
     
   \_
5. Summarize how to properly use verbal restraint:   
     
   \_
6. Leashes work best for
7. If an animal on a leash starts to struggle, pull, or jerk,   
     
   \_
8. Describe how a cat can be restrained using a leash:   
     
   \_
9. Should an untrained person ever try to use a net, come-along pole, or sedative? Explain:   
     
   \_
10. In the space below, summarize AND draw how to perform the reclining restraint:

1. In the space below, summarize AND draw how to perform the hugging restraint:

1. In the space below, summarize AND draw how to perform the kneeling restraint:
2. In the space below, summarize AND draw how to perform the sternal recumbency restraint:
3. In the space below, summarize AND draw how to perform the sitting restraint:
4. In the space below, summarize AND draw how to perform the standing restraint:
5. In the space below, summarize AND draw how to perform the stretch restraint:
6. In the space below, summarize how to use a restraint bag:   
     
   \_
7. In the space below, summarize how to perform a hugging restraint on a cat:   
     
   \_   
     
   \_
8. How do you perform a towel wrap on a cat?   
     
   \_   
     
   \_
9. What pets will bite?
10. Why should an animal not be left alone while muzzled?

1. In the space below, describe AND draw the steps needed to apply a home-made muzzle:
2. How would you muzzle an animal with a short face? Describe:   
     
   \_   
     
   \_
3. What is the purpose of an Elizabethan collar?   
     
   \_
4. Draw AND summarize how to properly measure and cut an E-collar below:

Unit Wrap-up

1. Write the 3 topics that you most need to review before the quiz:  
     
   1\_   
     
   2\_   
     
   3\_
2. Create 3 **high-level questions** related to this material   
   (*These questions could be something you still don’t know or questions that reflect understanding that you have now that you did not have before.*)  
     
   1\_   
     
   2\_   
     
   3\_
3. List 6 **vocabulary words** that you did not know before or have not used very often prior to this unit:  
     
   1\_ 2 3

4 5 6

1. In the spaces below, fully write three strategies that will help you to remember specific vocabulary words or topics from this unit. **NOTE**: A strategy is *not* an activity such as reviewing your notes, studying hard, etc. A strategy is a mnemonic, rhyme, analogy, or other brain-based device that is specific to one item from the unit.

1.\_   
  
2.\_   
  
3.\_

1. Circle the most appropriate response. You will only be graded on whether or not you completed this section, so be entirely honest with yourself when completing this section.

Circle one: *I used my notes outside of class to prepare for the quiz.* Definitely – Yes – Sort of - No

Circle one: *I took extra notes in the margins for very difficult concepts.* Definitely – Yes – Sort of - No

Circle one: *I created a personal strategy for at least three difficult items.* Definitely – Yes – Sort of - No

Circle one: *I was very involved and actively studying during the quiz review.* Definitely – Yes – Sort of - No

Circle one: *I think I will be satisfied with the quiz grade I received this week.* Definitely – Yes – Sort of - No